

Whitewater Middle

10201 Running Rapids Rd.
(980) 344-3400

November 26, 2024

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Whitewater Middle School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Whitewater Middle School intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Whitewater Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Whitewater Middle School improvement efforts. The ATSI plan will address the following areas :

- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Whitewater Middle School this year:

- *CMS Goal 2: The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 13.8% in SY2023-24 to 23.8% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 3)*
- *CMS Guardrail 3: The percent of Chronic Absenteeism will decrease from 35% in SY 2023-24 to 20% in SY 2024-25 (Aligns to A1.07, A4.06 and CMS Guardrail 3)*
- *CMS Goal 3: The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 63.4% in SY2023-24 to 73.4% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 3)*
- *CMS Guardrail 1: The percent of student with disability students scoring Grade Level Proficient (GLP) 11.8% 2023-24 to 21.8% in SY 2024-25 (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)*

Here are some strategies that we will be implementing to improve student outcomes:

- ***School wide implementation of weekly data meetings to monitor student mastery and provide immediate support.***
- ***Implementation of small group instruction in ELA and Math classes***

- ***Implementation of an intervention block to give focused time at the beginning of the school day to support students who need enrichment or remediation.***

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's grade level administrator at (980)344-3400 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
 - 6th grade - Gonzalez
 - 7th grade - Eaton
 - 8th grade - Davenport
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the WMS PTA

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Environmental STEM School
- We have a partnership with 100 Black Men of Charlotte and Queen City Robotics to provide a free robotics program to our students.

If you have questions about the content of this letter, please contact Tammillye Ward, 980-344-3400, Tammillyed.ward@cms.k12.nc.us.

Sincerely,
Tammillye Ward, M.Ed
Principal

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